



2019-20 Adjudication Forms (Blank) - Academics
Ballot for Poetry Interpretation



All areas on this ballot are of equal weight.

School _____ Division _____

Contestant Poetry Interpretation _____ Date _____

Title _____ Time _____

Round _____ Room _____ Speaker # _____

JUDGES: After writing your remarks, please give each area a numbered ranking according to the following scale:
 1 - Needs Improvement 2 - Average 3 - Good 4 - Excellent 5 - Superior

Criteria for Evaluation	Judge's Remarks	Criterion Ranking
Introduction: Are the title and author clearly stated? Is interest in the scene created? Is the mood set? Is the information relevant to and sufficient for the piece?		
Insight and Understanding: Does the speaker appear to have insight in the mood and the meaning of the selection? Is each idea clearly expressed? Does the speaker display an understanding of the author's theme, point of view, and intent?		
Voice and Diction: Is pronunciation acceptable? Is enunciation distinct and clear? Are pitch, rate and volume appropriate? Is the performer's voice clear, resonant and pleasant? Is vocal variety sufficient?		
Bodily Action: Is the speaker poised? Do gestures and expressions contribute to the interpretation of the material? Does the speaker avoid distracting and unmotivated movement? Does the speaker reference the material with ease?		
Overall Effectiveness: Does the speaker clearly communicate the selection? Does the speaker maintain the listener's interest? Is the performance consistent? Is the total effect pleasing?		
Difficulty of Material: Is the piece challenging? Does it possess interest, intelligibility and merit?		

Performance Placing:										Please circle one. Ties are not allowed. <u>Judges cannot disqualify performances.</u> Note any possible rule violations at the top of the page.									
1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th										

Judge's Signature _____ Affiliation _____