



School _____ Division _____

Contestant Ready Writing

Preliminary round – Score each essay using the rubric below.

A total sum from the rubric will determine the individual judge’s rank. The entry with the highest sum of scores places 1st, the entry with the second highest sum of scores places 2nd, etc.

Each entry will be judged by 3 adjudicators in which lowest sum of individual ranks will determine overall rank and advancement to the Final Round

Ranking Descriptors:

1.0 to 1.9 points: Poor: Topic analysis, written expression, detail selection, and/or language usage reflects a **novice writer**.

2.0 to 2.9 points: Below Average: Topic analysis, written expression, detail selection, and/or language usage reflects an **apprentice level writer**.

3.0 to 3.9 points: Average: Topic analysis, written expression, detail selection, and/or language usage reflects a **proficient writer**.

4.0 to 4.9 points: Above Average: Topic analysis, written expression, detail selection, and/or language usage reflects a **skilled and experienced writer**.

5.0 points: Excellent: Topic analysis, written expression, detail selection, and/or language usage reflects a **distinguished, sophisticated, and fluid writer**.

Criteria	Points
1. The thesis and body paragraphs of the essay respond directly to the prompt, and the body does not read as generic or pre-written prose.	<input type="text"/>
2. Title is engaging and captures a perceptive approach to the prompt.	<input type="text"/>
3. Essay demonstrates originality of thought.	<input type="text"/>
4. Essay reflects an analytical development of the topic and addresses each of the prompt's demands.	<input type="text"/>
5. Examples and details are cited and clearly linked to the asserted thesis.	<input type="text"/>
6. Examples and details are well reasoned and thoroughly developed.	<input type="text"/>
7. Essay demonstrates a fluid facility of language, while adhering to the conventions of usage and punctuation.	<input type="text"/>
8. Essay demonstrates critical thinking at the synthesis level of Bloom's Taxonomy.	<input type="text"/>
9. Writer employs an articulate and creative style, characterized by sophisticated syntax and elevated vocabulary.	<input type="text"/>
10. The essay is stylistically and persuasively successful.	<input type="text"/>
	<input type="text"/> points

Adjudicator's Signature _____ Affiliation _____